

## Unit Two Word List

from

there

their

said

could

first

back

right

help

between

never

below

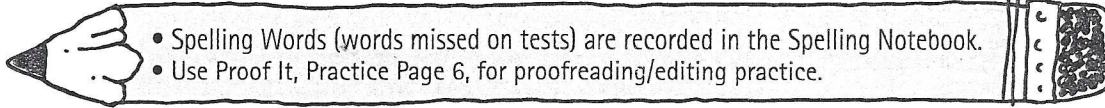
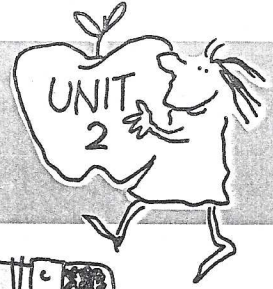
saw

something

thought

both

## Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 6, for proofreading/editing practice.



## Assess Spelling Progress

Teaching Notes, page 350

Give this Cloze Story Word Test of Core Words within the frequencies 1-180 to all students. Words students miss are their Spelling Words.



## BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 2 BLACKLINE MASTER, page 20. Tell students that this is a story about a famous bridge in California.



## THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.

*The Golden Gate Bridge*

Joseph Strauss built (1) something that people (2) both know and love today. In the 1920s, he (3) saw the need for a bridge (4) between San Francisco and the land north of (5) there. He (6) thought it would (7) help people get to and (8) from the city, as well as add a fine structure to (9) their area. But (10) back then, others (11) said Strauss wasn't (12) right. (13) First, no one (14) could ever build a bridge across the water (15) below. Second, such a bridge would (16) never look beautiful.

Words tested:  
from (23), there (37), their (42),  
said (43), could (70), first (74),  
back (103), right (116), help  
(137), between (154), never  
(167), below (176), saw (177),  
something (178), thought (179),  
both (180)



## AFTER THE CLOZE STORY WORD TEST

1. Use a map to locate the Golden Gate Bridge north of San Francisco. Joseph Strauss pioneered this famous bridge and was its chief engineer. The bridge opened in 1937. Ask students to research and write interesting facts about the Golden Gate Bridge. Challenge students to find a picture of the Golden Gate Bridge to include in their report. Brainstorm sources available to them to find this picture.

writing, information sources

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

recording words for personal study list

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 391.

Name \_\_\_\_\_

## REVIEW 2



### Word Test

#### The Golden Gate Bridge

Joseph Strauss built (1) \_\_\_\_\_ that people (2) \_\_\_\_\_ know and love today. In the 1920s, he (3) \_\_\_\_\_ the need for a bridge (4) \_\_\_\_\_ San Francisco and the land north of (5) \_\_\_\_\_. He (6) \_\_\_\_\_ it would (7) \_\_\_\_\_ people get to and (8) \_\_\_\_\_ the city, as well as add a fine structure to (9) \_\_\_\_\_ area. But (10) \_\_\_\_\_ then, others (11) \_\_\_\_\_ Strauss wasn't (12) \_\_\_\_\_. (13) \_\_\_\_\_, no one (14) \_\_\_\_\_ ever build a bridge across the water (15) \_\_\_\_\_. Second, such a bridge would (16) \_\_\_\_\_ look beautiful.

### Skill Test

Circle the long i words. Underline the long i spelling pattern in each word.

while	might	different
find	try	tiny
gives	write	little
bright	mind	time

Circle the long o words. Underline the long o spelling pattern in each word.

sound	no	show
boat	about	some
home	cold	road
know	float	look