

## Unit Twenty Two Sitton Spelling

there

would

number

always

kind

seconds

paper

however

sure

it's

try

example

answer

five

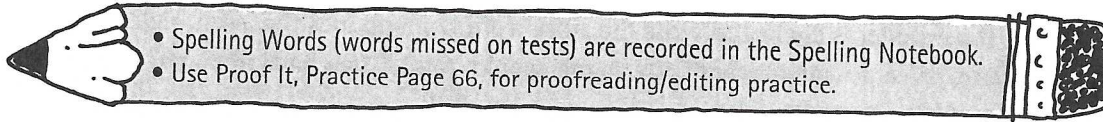
himself

usually

money

seen

# Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 66, for proofreading/editing practice.



## Assess Spelling Progress

Teaching Notes, page 350

Give this Cloze Story Word Test of Core Words within the frequencies 1–280 to all students. Words students miss are their Spelling Words.



### BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 22 BLACKLINE MASTER, page 220. Tell students this story is a math puzzle that will make them think.



### THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



#### *Mystery Coins*

Jason was proud of (1) himself. Of course, part of his success may be (2) seen as good luck. (3) However, luck (4) usually runs out after awhile, but Jason was (5) always right on his first (6) try. This is the (7) kind of thing Jason could do. If you wrote on a piece of (8) paper an amount of (9) money and the (10) number of coins it took to total that amount, Jason could tell you the coins. For (11) example, you might say, "(12) There is sixty cents in my hand. (13) It's made up of (14) five coins." Jason was (15) sure to have the correct (16) answer in just a few (17) seconds. What (18) would Jason have told you?

Words tested:  
there (37), would (59), number (145), always (183), kind (214), second(s) (235), paper (241), however (250), sure (251), it's (253), try (254), example (261), answer (265), five (276), himself (277), usually (278), money (279), seen (280)



### AFTER THE CLOZE STORY WORD TEST

1. Have students write and share their answer to the story question, including how they arrived at their answer (one quarter, three dimes, one nickel). Have students play Mystery Coins (there is always only one answer) in small groups. Each student writes an amount of money and the number of coins it took to total that amount.
2. Have students record the words they missed on the test
  - in their Spelling Notebook (see page 353) for at-school study, and
  - on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 391.

writing an explanation, math puzzles

recording words for personal study list

Name \_\_\_\_\_



Word Test

Mystery Coins

Jason was proud of (1) \_\_\_\_\_. Of course, part of his success may be (2) \_\_\_\_\_ as good luck. (3) \_\_\_\_\_, luck (4) \_\_\_\_\_ runs out after awhile, but Jason was (5) \_\_\_\_\_ right on his first (6) \_\_\_\_\_. This is the (7) \_\_\_\_\_ of thing Jason could do. If you wrote on a piece of (8) \_\_\_\_\_ an amount of (9) \_\_\_\_\_ and the (10) \_\_\_\_\_ of coins it took to total that amount, Jason could tell you the coins. For (11) \_\_\_\_\_, you might say, "(12) \_\_\_\_\_ is sixty cents in my hand. (13) \_\_\_\_\_ made up of (14) \_\_\_\_\_ coins." Jason was (15) \_\_\_\_\_ to have the correct (16) \_\_\_\_\_ in just a few (17) \_\_\_\_\_. What (18) \_\_\_\_\_ Jason have told you?

Skill Test

Write the words that drop a letter before adding the **ing** suffix.  
Write the words with the **ing** suffix.

drive win give wish slide top place carry play change write

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_