

Unit Twenty Sitton Spelling

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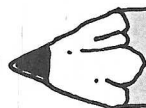
sea

against

top

turned

Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 60, for proofreading/editing practice.



Assess Spelling Progress

Teaching Notes, page 350

Give this Cloze Story Word Test of Core Words within the frequencies 1-270 to all students. Words students miss are their Spelling Words.



BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 20 BLACKLINE MASTER, page 200. Tell students this story is about a young girl who had a big imagination.



THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



Sam's Stories

Sam's real (1) name was Samantha. She lived with her (2) father and her cat on a small island surrounded by the (3) sea. Perhaps (4) because she was alone (5) much of the time, Sam created some (6) very big stories. (7) Several people (8) called them lies. As she sat in her (9) room on the (10) top floor of (11) their house watching the waves hit (12) against the shore, her mind always (13) turned to fancy tales. (14) However, none (15) were true. (16) What tall tale (17) might Sam be telling (18) right now?

Words tested:

what (32), were (34), their (42), very (93), called (96), much (104), right (116), because (127), name (155), might (173), father (229), however (250), several (263), room (266), sea (267), against (268), top (269), turned (270)



AFTER THE CLOZE STORY WORD TEST

1. Have students write and share their answer to the story question. Then read *Sam, Bangs and Moonshine* (Evaline Ness), the 1967 Caldecott Medal winner. This is the story of Samantha and the troubles her tales cause others. Following the reading, have students explain in writing whether they think the book's title is, or is not, a good one.

writing an explanation, relating to literature

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

recording words for personal study list

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 391.

Name _____



Word Test

Sam's Stories

Sam's real (1) _____ was Samantha. She lived with her (2) _____ and her cat on a small island surrounded by the (3) _____. Perhaps (4) _____ she was alone (5) _____ of the time, Sam created some (6) _____ big stories. (7) _____ people (8) _____ them lies. As she sat in her (9) _____ on the (10) _____ floor of (11) _____ house watching the waves hit (12) _____ the shore, her mind always (13) _____ to fancy tales. (14) _____, none (15) _____ true. (16) _____ tall tale (17) _____ Sam be telling (18) _____ now?

Skill Test

Write the words that double a letter before adding the **ing** suffix.
Write the words with **ing**.

stop change strap show begin live keep tap find quit scrub
