

Unit Twenty Nine Sitton Spelling

they

there

your

some

first

people

water

because

large

until

enough

it's

learn

morning

United States

ground

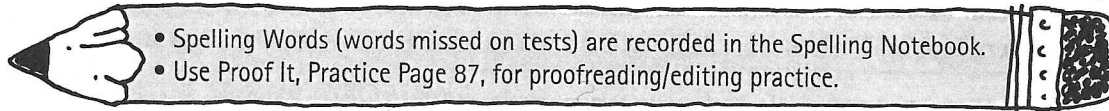
cold

really

table

remember

Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 87, for proofreading/editing practice.



Assess Spelling Progress

Give this Cloze Story Word Test of Core Words within the frequencies 1-315 to all students. Words students miss are their Spelling Words.

Teaching Notes, page 350



BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 29 BLACKLINE MASTER, page 290. Tell students that this story will make them smell a favorite breakfast.



THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



A Breakfast Treat

On a (1) cold winter (2) morning when the (3) ground is covered with snow, (4) it's (5) really a treat to have (6) enough piping hot pancakes to fill a (7) large plate. Can you (8) remember the smell of the maple syrup at (9) your breakfast (10) table? Maple syrup comes from the sugar maple tree. Native Americans called it "maple (11) water" (12) because it dripped from the tree as sap. (13) They were the (14) first to (15) learn how to boil the sap (16) until it became sweet syrup. Now (17) there is a big syrup industry for (18) people in (19) some parts of the (20) United States, as well as in Canada.

Words tested:

they (19), there (37), your (40), some (56), first (74), people (79), water (90), because (127), large (185), until (196), enough (209), it's (253), learn (271), morning (283), United States (305), ground (311), cold (312), really (313), table (314), remember (315)



AFTER THE CLOZE STORY WORD TEST

1. Have students describe in writing the aroma of piping hot pancakes with maple syrup, or any other favorite breakfast treat. Then have students share their written descriptions of breakfast aromas. Follow up with students gathering advertisements of breakfast foods and identifying the language used to describe good morning taste treats.

writing a description

2. Have students record the words they missed on the test
- in their Spelling Notebook (see page 353) for at-school study, and
 - on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

recording words for personal study list

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 391.

Name _____

REVIEW 29



Word Test

A Breakfast Treat

On a (1) _____ winter (2) _____ when the (3) _____
is covered with snow, (4) _____ (5) _____ a treat to have
(6) _____ piping hot pancakes to fill a (7) _____ plate. Can
you (8) _____ the smell of the maple syrup at (9) _____
breakfast (10) _____? Maple syrup comes from the sugar maple tree.
Native Americans called it "maple (11) _____" (12) _____ it
dripped from the tree as sap. (13) _____ were the (14) _____
to (15) _____ how to boil the sap (16) _____ it became sweet
syrup. Now (17) _____ is a big syrup industry for (18) _____
in (19) _____ parts of the (20) _____, as well as in
Canada.

Skill Test

Write a word that begins like the story words below.

Use each of these sets of letters once.

ay ing im all ee op

breakfast br _____ dripped dr _____

plate pl _____ smell sm _____

treat tr _____ sweet sw _____