

Unit Thirty Two Sitton Spelling

there

its

use

too

different

next

thought

enough

head

paper

today

it's

body

turn

face

learned

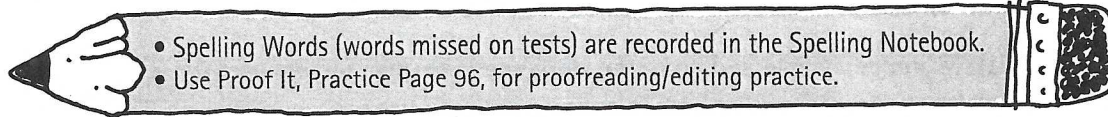
brought

close

nothing

though

Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 96, for proofreading/editing practice.



Assess Spelling Progress

Give this Cloze Story Word Test of Core Words within the frequencies 1–330 to all students. Words students miss are their Spelling Words.

Teaching Notes, page 350



BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 32 BLACKLINE MASTER, page 320. Tell students this story will introduce them to some crazy characters.



THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



Crazy Cut-Out Characters

(1) Today I made a cut-out. First, I (2) brought together all the things I (3) thought I'd need. (4) There was a pencil, glue, (5) paper, and scissors. I drew a big circle for a (6) head. I had old magazines (7) close by to (8) use for cut-outs. (9) Next, I cut out (10) different colored eyes, ears, and a bright red mouth. I glued them on the circle to make a (11) face. Even (12) though my cut-up person was looking silly, I (13) learned that (14) nothing was (15) too foolish. I glued (16) its legs and arms to a (17) body. Last, I put on two fish for feet! Now (18) it's your (19) turn to make a crazy cut-out that's funny (20) enough to make everyone laugh!

Words tested:
there (37), its (76), use (88), too (112), different (139), next (174), thought (179), enough (209), head (212), paper (241), today (249), it's (253), body (285), turn (289), face (291), learned (326), brought (327), close (328), nothing (329), though (330)



AFTER THE CLOZE STORY WORD TEST

1. Have students create and share their cut-out characters. Discuss the colloquial meaning of *cut-up*. Then have students write a character description of their crazy character to staple to its body for display on a bulletin board.

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 391.

writing a character description, art, bulletin board

recording words for personal study list

Name _____



Word Test

Crazy Cut-Out Characters

(1) _____ I made a cut-out. First, I (2) _____ together all the things I (3) _____ I'd need. (4) _____ was a pencil, glue, (5) _____, and scissors. I drew a big circle for a (6) _____. I had old magazines (7) _____ by to (8) _____ for cut-outs. (9) _____, I cut out (10) _____ colored eyes, ears, and a bright red mouth. I glued them on the circle to make a (11) _____. Even (12) _____ my cut-up person was looking silly, I (13) _____ that (14) _____ was (15) _____ foolish. I glued (16) _____ legs and arms to a (17) _____. Last, I put on two fish for feet! Now (18) _____ your (19) _____ to make a crazy cut-out that's funny (20) _____ to make everyone laugh!

Skill Test

Use the letters to write words.

sh ch th wh at en y ere in
