

## Unit Thirty One Sitton Spelling

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# Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 93, for proofreading/editing practice.



## Assess Spelling Progress

Give this Cloze Story Word Test of Core Words within the frequencies 1–325 to all students. Words students miss are their Spelling Words.

Teaching Notes, page 350



### BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 31 BLACKLINE MASTER, page 310. Tell students that this is a riddle story.



### THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



#### Measuring Your Thinking Ability

A long time (1) ago, my mother gave me a book of riddles, but the (2) answer page wasn't (3) inside of it. (4) Several of the riddles were easy, however, (5) there was one that (6) really stumped me. (7) Early one (8) morning I read the riddle and (9) thought about it (10) through the day. I was (11) sad. I finally solved the puzzle (12) later that night. Can you figure it out? "What has a foot on (13) each side and (14) another one in the middle?" (15) Remember, (16) there are some words that have more (17) than one meaning. That's the (18) only hint (19) I'll give you. Just keep trying (20) until you have it!

Words tested:  
there (37), each (47), than (73), only (85), through (102), another (121), thought (179), until (196), several (263), answer (265), morning (283), later (288), really (313), remember (315), inside (321), ago (322), sad (323), early (324), I'll (325)



### AFTER THE CLOZE STORY WORD TEST

1. Have students write and share their answer to the story riddle. Conclude that a yardstick is the solution. Then have students find and write another riddle for their classmates to solve. Compile the riddles into a class book.

writing, class book

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

recording words for personal study list

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 391.

Name \_\_\_\_\_



Word Test

Measuring Your Thinking Ability

A long time (1) \_\_\_\_\_, my mother gave me a book of riddles, but the  
(2) \_\_\_\_\_ page wasn't (3) \_\_\_\_\_ of it. (4) \_\_\_\_\_  
of the riddles were easy, however, (5) \_\_\_\_\_ was one that  
(6) \_\_\_\_\_ stumped me. (7) \_\_\_\_\_ one (8) \_\_\_\_\_  
I read the riddle and (9) \_\_\_\_\_ about it (10) \_\_\_\_\_ the  
day. I was (11) \_\_\_\_\_. I finally solved the puzzle (12) \_\_\_\_\_  
that night. Can you figure it out? "What has a foot on (13) \_\_\_\_\_  
side and (14) \_\_\_\_\_ one in the middle?" (15) \_\_\_\_\_,  
(16) \_\_\_\_\_ are some words that have more (17) \_\_\_\_\_ one  
meaning. That's the (18) \_\_\_\_\_ hint (19) \_\_\_\_\_ give you.  
Just keep trying (20) \_\_\_\_\_ you have it!

Skill Test

Make these words into contractions.

I am \_\_\_\_\_ cannot \_\_\_\_\_ what is \_\_\_\_\_

he will \_\_\_\_\_ they have \_\_\_\_\_ you are \_\_\_\_\_

Write the story word contractions and the words that make them.

\_\_\_\_\_  
\_\_\_\_\_