

Unit Seventeen Sitton Spelling

there

then

its

little

know

different

still

often

school

once

began

today

however

sure

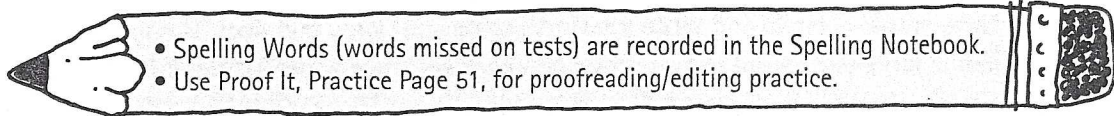
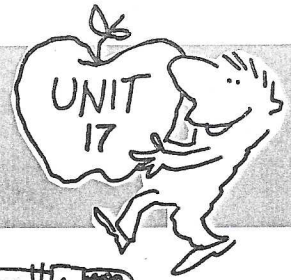
knew

it's

try

told

Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 51, for proofreading/editing practice.



Assess Spelling Progress

Teaching Notes, page 350

Give this Cloze Story Word Test of Core Words within the frequencies 1–255 to all students. Words students miss are their Spelling Words.



BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 17 BLACKLINE MASTER, page 170. Tell students that this story will have them singing.



THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



Sing a Song

(1) There is a song you (2) knew when you were (3) little. You (4) still sing it (5) today. It is (6) sure to be sung to you (7) once a year. We are (8) told that (9) it's the most (10) often sung song! Mildred Hill, a Kentucky (11) school teacher, wrote the melody, and her sister, Patty Hill, a principal, wrote (12) its words. (13) However, long ago the words were (14) different. The song (15) began, "Good morning to all, Good morning to all." (16) Try to sing this song with these words. (17) Then write the song the way all of us (18) know it best.

Words tested:
there (37), then (53), its (76),
little (92), know (100), different
(139), still (153), often (186),
school (194), once (206), began
(215), today (249), however,
(250), sure (251), knew (252), it's
(253), try (254), told (255)



AFTER THE CLOZE STORY WORD TEST

1. Have students recall and write the words to the familiar song, "Happy Birthday." Then write the words on the chalkboard for students to self-check. Discuss the meaning of melody. Follow up by challenging students to write the words to one of their favorite songs.

writing, proofreading

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

recording words for personal
study list

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy

challenge
sincerely

Name _____

REVIEW 17



Word Test

Sing a Song

(1) _____ is a song you (2) _____ when you were
(3) _____. You (4) _____ sing it (5) _____. It
is (6) _____ to be sung to you (7) _____ a year. We are
(8) _____ that (9) _____ the most (10) _____
sung song! Mildred Hill, a Kentucky (11) _____ teacher, wrote the
melody, and her sister, Patty Hill, a principal, wrote (12) _____
words. (13) _____, long ago the words were (14) _____.
The song (15) _____, "Good morning to all, Good morning to all."
(16) _____ to sing this song with these words. (17) _____
write the song the way all of us (18) _____ it best.

Skill Test

Make contractions.

it	is	that	there	not	can	do
are	will	us	let	we	who	you
