

Unit Fourteen Sitton Spelling

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there

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people

through

write

again

together

house

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above

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soon

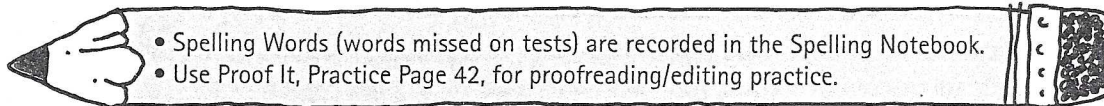
story

since

white

ever

Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 42, for proofreading/editing practice.



Assess Spelling Progress

Give this Cloze Story Word Test of Core Words within the frequencies 1-240 to all students. Words students miss are their Spelling Words.

Teaching Notes, page 350



BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 14 BLACKLINE MASTER, page 140. Tell students that this is a story about the history of Washington, DC, and some of its important buildings. Read the story, excluding the title, as students write the words.



THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



The (1) White (2) House

In the (3) year 1814, the British invaded America's capital city. (4) They burned much of the President's mansion. (5) There were other (6) important government buildings burned, too. The American (7) people quickly (8) began to work (9) together making plans to rebuild. (10) Soon the city was like new (11) again. When they were (12) through, the President's mansion sparkled with fresh paint. (13) Ever (14) since then, this great mansion has (15) been known by a special name. (16) Write this distinctive name (17) above for the (18) story title.

Words tested:
they (19), there (37), been (75), people (79), through (102), write (108), again (141), together (187), house (189), important (195), above (213), began (215), year (225), soon (236), story (237), since (238), white (239), ever (240)



AFTER THE CLOZE STORY WORD TEST

1. Have students write why they think this is, or is not, a good name for the President's home. Then have students share their story title and their written opinion of the name for the President's home.

writing

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study

recording words for personal study list

Name _____

REVIEW 14



Word Test

The (1) _____ (2) _____

In the (3) _____ 1814, the British invaded America's capital city.

(4) _____ burned much of the President's mansion. (5) _____

were other (6) _____ government buildings burned, too. The American

(7) _____ quickly (8) _____ to work (9) _____ making

plans to rebuild. (10) _____ the city was like new (11) _____.

When they were (12) _____, the President's mansion sparkled with

fresh paint. (13) _____ (14) _____ then, this great mansion

has (15) _____ known by a special name. (16) _____ this

distinctive name (17) _____ for the (18) _____ title.

Skill Test

Add the er suffix to the words.

great _____

large _____

hot _____

Add the est suffix to the words.

light _____

big _____

happy _____