

Unit Five Word List

what

there

each

write

right

around

another

help

always

show

asked

world

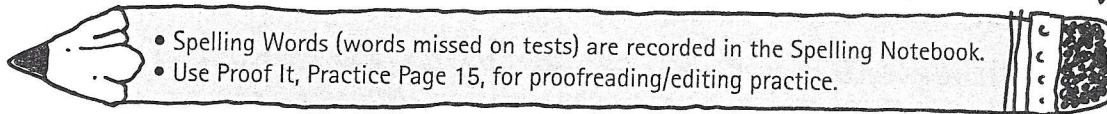
going

want

school

important

Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 15, for proofreading/editing practice.



Assess Spelling Progress

Teaching Notes, page 350

Give this Cloze Story Word Test of Core Words within the frequencies 1–195 to all students. Words students miss are their Spelling Words.



BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 5 BLACKLINE MASTER, page 50. Tell students that it's time to think about clocks in this story.



THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.

Tick-Tock Clocks

(1) What time is it? Have you (2) asked that question yet today? People (3) always (4) want to know the time. The (5) world seems to be run by clocks! Clocks (6) help us know when to leave for (7) school (8) each day. They tell us when we're (9) going to lunch and (10) show us the (11) right time to get ready for bed. Clocks are so (12) important that they are all (13) around us. (14) There is an alarm clock, a watch, and a huge grandfather clock. (15) Write the name of (16) another kind of clock.



Words tested:
what (32), there (37), each (47), write (108), right (116), around (120), another (121), help (137), always (183), show (184), asked (188), world (191), going (192), want (193), school (194), important (195)



AFTER THE CLOZE STORY WORD TEST

1. Have students write and share their answer to the request in the last story sentence (e.g., wall clock, digital clock, cuckoo clock, grandmother clock, kitchen timer, stop watch). Ask students to list where clocks are at home and at school. Share the noodlehead story, *Clocks and More Clocks* (Pat Hutchins), in which Mr. Higgins finally solves the problem of keeping all his clocks telling the right time.

writing, relating to literature

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

recording words for personal study list

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 391.

Name _____

REVIEW 5




Word Test

Tick-Tock Clocks

(1) _____ time is it? Have you (2) _____ that question yet today? People (3) _____ (4) _____ to know the time. The (5) _____ seems to be run by clocks! Clocks (6) _____ us know when to leave for (7) _____ (8) _____ day. They tell us when we're (9) _____ to lunch and (10) _____ us the (11) _____ time to get ready for bed. Clocks are so (12) _____ that they are all (13) _____ us. (14) _____ is an alarm clock, a watch, and a huge grandfather clock. (15) _____ the name of (16) _____ kind of clock.

Skill Test

Write two words from the story that have the same vowel sound as  .

Write two words that are not in the story to show another way to spell the same sound.
