

Unit Fifteen Sitton Spelling

what

were

your

their

now

through

think

because

place

something

don't

until

without

paper

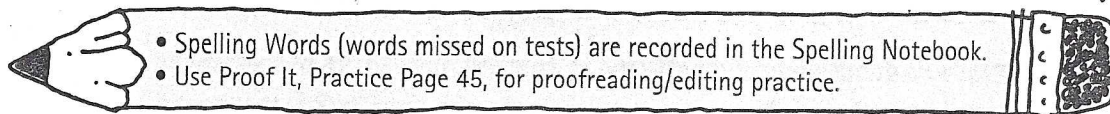
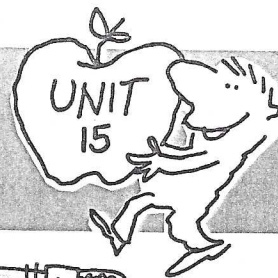
hard

near

sentence

better

Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 45, for proofreading/editing practice.



Assess Spelling Progress

Teaching Notes, page 350

Give this Cloze Story Word Test of Core Words within the frequencies 1-245 to all students. Words students miss are their Spelling Words.



BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 15 BLACKLINE MASTER, page 150. Tell students that this story asks them to think and write.



THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



How To Do It

Get (1) paper and pencil. (2) Place a dictionary (3) near you. (4) Now write the directions for how to do (5) something. This may be (6) hard (7) because every step must be included. Each (8) sentence should say exactly (9) what you mean. (10) Don't forget to check spellings. When you're (11) through, reread the directions and rewrite the parts (12) until you (13) think it is (14) better. Then ask two friends to read the directions (15) without (16) your help. (17) Their ability to understand will tell you how well the directions you wrote (18) were written.

Words tested:
what (32), were (34), your (40),
their (42), now (78), through
(102), think (118), because (127),
place (131), something (178),
don't (190), until (196), without
(204), paper (241), hard (242),
near (243), sentence (244), better
(245)



AFTER THE CLOZE STORY WORD TEST

1. Have students write directions for doing something that can be demonstrated in class. Then have students report how well their directions were written. If steps were missing, have students rewrite the directions to state each step clearly. Compile students' directions into a class book.

writing directions, creating a book

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

recording words for personal study list

Name _____

REVIEW 15



Word Test

How To Do It

Get (1) _____ and pencil. (2) _____ a dictionary
(3) _____ you. (4) _____ write the directions for how to
do (5) _____. This may be (6) _____ (7) _____
every step must be included. Each (8) _____ should say exactly
(9) _____ you mean. (10) _____ forget to check spellings.
When you're (11) _____, reread the directions and rewrite the parts
(12) _____ you (13) _____ it is (14) _____.
Then ask two friends to read the directions (15) _____
(16) _____ help. (17) _____ ability to understand will
tell you how well the directions you wrote (18) _____ written.

Skill Test

Add the **ing** suffix to the words.

let _____

picture _____

think _____

Add the **ed** suffix to the words.

cry _____

place _____

shop _____