

## Unit Nine Sitton Spelling

were

there

been

use

long

also

around

air

might

show

large

often

took

four

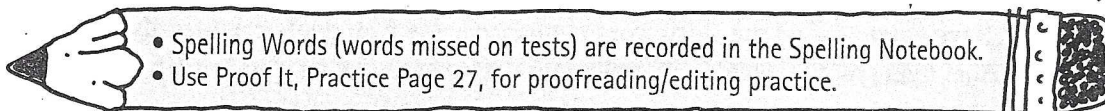
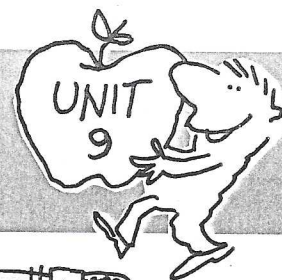
head

above

kind

began

# Assess Words and Skills



- Spelling Words (words missed on tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 27, for proofreading/editing practice.



## Assess Spelling Progress

Teaching Notes, page 350

Give this Cloze Story Word Test of Core Words within the frequencies 1–215 to all students. Words students miss are their Spelling Words.



### BEFORE THE CLOZE STORY WORD TEST

Students do not prestudy the words. Provide students with a copy of REVIEW 9 BLACKLINE MASTER, page 90. Tell students this story includes information they will be asked to recall.



### THE CLOZE STORY WORD TEST

Read the entire story aloud, including the test words. Then read it again slowly as students write the missing words.



#### Is It a Bug or an Insect?

We (1) often (2) use the name bugs for all insects. A bug is really just one (3) kind of insect. All insects have a (4) head, a thorax, and an abdomen. If the insect is a bug, it (5) also has (6) four wings. Fossils (7) show that insects have (8) been (9) around since life (10) began. Flying insects had the skies (11) above all to themselves (12) long before pterodactyls, birds, or bats (13) took to the (14) air. (15) There is evidence to suggest that some (16) were big. Ancient dragonflies had (17) large wings that (18) might span twenty-nine inches wide!

Words tested:  
were (34), there (37), been (75),  
use (88), long (91), also (119),  
around (120), air (160), might  
(173), show (184), large (185),  
often (186), took (210), four  
(211), head (212), above (213),  
kind (214), began (215)



### AFTER THE CLOZE STORY WORD TEST

1. Have students practice information recall and thinking skills by asking them to write information recall, writing answers to these questions:

1. Are all insects bugs? Why or why not?
2. How do we know that insects have been around since ancient times?
3. How large were some of the insects of long ago?

2. Have students record the words they missed on the test

- in their Spelling Notebook (see page 353) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

recording words for personal study list

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 391.

Name \_\_\_\_\_

# REVIEW 9



## Word Test

### Is It a Bug or an Insect?

We (1) \_\_\_\_\_ (2) \_\_\_\_\_ the name bugs for all insects. A bug is really just one (3) \_\_\_\_\_ of insect. All insects have a (4) \_\_\_\_\_, a thorax, and an abdomen. If the insect is a bug, it (5) \_\_\_\_\_ has (6) \_\_\_\_\_ wings. Fossils (7) \_\_\_\_\_ that insects have (8) \_\_\_\_\_ (9) \_\_\_\_\_ since life (10) \_\_\_\_\_. Flying insects had the skies (11) \_\_\_\_\_ all to themselves (12) \_\_\_\_\_ before pterodactyls, birds, or bats (13) \_\_\_\_\_ to the (14) \_\_\_\_\_. (15) \_\_\_\_\_ is evidence to suggest that some (16) \_\_\_\_\_ big. Ancient dragonflies had (17) \_\_\_\_\_ wings that (18) \_\_\_\_\_ span twenty-nine inches wide!

## Skill Test

Circle the homophones.

one	through	their	to
asked	house	world	there
do	son	for	yes
not	head	would	sea
without	its	no	way
often	going	land	keep
new	right	kind	night
don't	saw	next	while
until	boy	girl	enough
write	road	two	was